

Activating Identities & Futures

Activating Identities and Futures aims to foster independent learning and the skills of lifelong learning in students. Each student will have a different learning journey that they tailor to their Learning Goal. It requires students to take ownershop and agency over their learning and seek feedback.

Northern Adelaide Senior College

PREREQUISITES:

- NIL

WHAT WILL YOU LEARN?

1. Develop a range of transferable learning strategies as you select, test and explore a Learning Goal of your choice.
2. Develop self-regulation and an understanding of your own organisation and thought processes in relation to the learning process.
3. Develop metacognitive skills through directing your own learning and decision-making, whilst engaging in reflection and feedback.

Assessment Overview		
Stage 2	35% - Portfolio 35% - Progress Check 30% - Appraisal	Students complete assessments through a personal learning portfolio, structured progress checks, an output showcase, and a written, oral, or multimodal final appraisal.

VOCATIONAL PATHWAYS

- Certificate II in Skills for Work & Vocational Pathways
- Certificate IV in Library & Information Services
- Diploma of Library & Informations Services

TERTIARY PATHWAYS

- Bachelor of Arts
- Bachelor of Laws Honours
- Bachelor of Psychology (Cognitive Neuroscience)

CAREERS

- Paralegal
- Linguistic Analyst
- Medical Analyst
- Town Planner
- Librarian

① NOT AVAILABLE AT STAGE 1

② SACE STAGE 2 | 20 CREDITS ONE SEMESTER

ATAR SUBJECT