


School Improvement Plan Summary

Northern Adelaide Senior College

| Goals | Targets | Challenge of Practice | Success Criteria |
|---|--|--|---|
| GOAL ONE: Increase the number of students achieving C grades or above. | 2022: 55% of Stage 1 & Stage 2 subject results are resulted in C or above bands based on end of term reports. | If we blend formative and summative assessment within our task design to deepen and enhance the learning, then the number of students achieving C grade or above will increase. | We will see each student effectively using teacher feedback to improve individual assessment outcomes. We will see each student articulate understanding of their learning. We will see each student able to make connections between performance standards and their allocated grades. |
| | 2023: 57% of Stage 1 & Stage 2 subject results are resulted in C or above bands based on end of term reports. | | |
| | 2024: 60% of Stage 1 & Stage 2 subject results are resulted in C or above bands based on end of term reports. | | |
| GOAL TWO: Increase the number of students writing effectively according to subject specific text types and language conventions in all subject areas | 2022: 60% of Stage 2 extended writing components are resulted at C or above | If we design and prioritise the learning using the key elements of writing across the different genres in all learning areas we will increase the number of students successfully completing Stage 2 subjects. | We will see each student use the TEEL resource to complete tasks We will see each student use subject glossaries to inform their writing We will see each Stage 2 student writing according to subject specific text types |
| | 2023: 63 % of Stage 2 extended writing components are resulted at C or above | | |
| | 2024: 65% of Stage 2 extended writing components are resulted at C or above | | |
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| | 2024: Click or tap here to enter text. | | |

25/10/2022

X 
Principal

X 
Education Director

X 
Governing Council Chair Person

