

Northern Adelaide Senior College

Career Development Purpose Statement

2020 - 2023

Purpose

At Northern Adelaide Senior, Career Education is an important and core element in preparing students to successfully transition through school to further education, training and/or employment. Career education is the development of knowledge, skills and attitudes to support students to make informed decision about study and work options to enable effective participation in working life.

Aims

The aims for Northern Adelaide Senior College are to enable students to build competencies appropriate to them in line with the Australian Blueprint for Career Development. With students arriving at the senior level for varying time periods and goals, the service provided and competency phase goals will vary across the cohort.

COMPETENCIES	PHASE I	PHASE II	PHASE III	PHASE IV
AREA A: PERSONAL MANAGEMENT				
1. Build and maintain a positive self-concept	1.1 Build a positive self-concept while discovering its influence on yourself and others	1.2 Build a positive self-concept and understand its influence on life, learning and work	1.3 Develop abilities to maintain a positive self-concept	1.4 Improve abilities to maintain a positive self-concept
2. Interact positively and effectively with others	2.1 Develop abilities for building positive relationships in life	2.2 Develop additional abilities for building positive relationships in life	2.3 Develop abilities for building positive relationships in life and work	2.4 Improve abilities for building positive relationships in life and work
3. Change and grow throughout life	3.1 Discover that change and growth are part of life	3.2 Learn to respond to change and growth	3.3 Learn to respond to change that affects your wellbeing	3.4 Develop strategies for responding positively to life and work changes
AREA B: LEARNING AND WORK EXPLORATION				
4. Participate in lifelong learning supportive of career goals	4.1 Discover lifelong learning and its contribution to life and work	4.2 Link lifelong learning to personal career aspirations	4.3 Link lifelong learning to the career-building process	4.4 Participate in continuous learning supportive of career goals
5. Locate and effectively use career information	5.1 Understand the nature of career information	5.2 Locate and use career information	5.3 Locate and evaluate a range of career information sources	5.4 Use career information effectively in the management of your career
6. Understand the relationship between work, society and the economy	6.1 Discover how work contributes to individuals' lives	6.2 Understand how work contributes to the community	6.3 Understand how societal needs and economic conditions influence the nature and structure of work	6.4 Incorporate your understanding of changing economic, social and employment conditions into your career planning
AREA C: CAREER BUILDING				
7. Secure/create and maintain work	7.1 Explore effective ways of working	7.2 Develop qualities to seek and obtain/create work	7.3 Develop abilities to seek, obtain/create and maintain work	7.4 Improve on abilities to seek, obtain/create and maintain work
8. Make career-enhancing decisions	8.1 Explore and improve decision making	8.2 Link decision making to career building	8.3 Engage in career decision making	8.4 Incorporate realism into your career decision making
9. Maintain balanced life and work roles	9.1 Explore and understand the interrelationship of life roles	9.2 Explore and understand the interrelationship between life and work roles	9.3 Link lifestyles and life stages to career building	9.4 Incorporate life/work balance into the career-building process
10. Understand the changing nature of life and work roles	10.1 Discover the nature of gendered life and work roles	10.2 Explore non-traditional life and work options	10.3 Understand and learn to overcome stereotypes in your career building	10.4 Seek to eliminate gender bias and stereotypes in your career building
11. Understand, engage in and manage the career building process	11.1 Explore the underlying concepts of the career-building process	11.2 Understand and experience the career-building process	11.3 Take charge of your career-building process	11.4 Manage your career-building process

MCEECDYA, 2010 *The Australian Blueprint for Career Development*, prepared by Miles Morgan Australia, Commonwealth of Australia, Canberra. Available at: www.blueprint.edu.au.

Actions

Process to update Curriculum information with connection to Employability Skills, General/SACE Capabilities and Pathway options for future subject selection

Further site actions are to be determined and adjusted following Quality Benchmarks Audits and DfE response to VET in Schools Policy.

Objectives

- Build connection between subject offerings and employability/transferrable skills
- Increase student agency in pathway/transition decision making
- Assist students to identify and build their own employability and enterprise skills
- Develop accessible and utilized Careers Service
- Raise awareness and aspirations towards a broader range of careers and appropriate pathways
- Build skills to navigate and gain employment – Resume writing/e-Portfolio/Relevant Interview Skills
- Enable students to make informed decisions towards their career development both short and long term
- Support students to remain engaged in education/training with an understanding of lifelong learning to support future goals.
- Build student ability to make considered choices for their future and beyond, enabling them to manage transitions to new roles and situations
- Build valuable career focused learning experiences that informs career choice
- Enhance Destination Data collection and use to inform curriculum offerings and completion plans
- Strengthen purposeful VET in secondary education
- Enhance and build industry links- to provide authentic learning experiences
- Build students understanding of the world of work (WOW) to prepare them to make informed decisions about their learning and pathway options.

Roles

Assistant Principal SACE/ VET/ Careers

- Provide whole strategy on career development
- Support teachers to embed career education and approaches into a range of curriculum offerings
- Connect with the work of NASSSA Career Development and career opportunities

Senior Leader Flexible Learning Options/Special Education

- Provide subject counselling to FLO enrolled students which is matched with skills, interests, knowledge – and post school learning or earning pathways
- Work collaboratively with Career team to leverage all of site career strategy to ensure career opportunities for FLO students
- Encourage industry links for student engagement and possible work placement
- Liaise with Case Managers to promote career education

Wellbeing Leader - Careers and Transition Focus

- Provide career advice around career and future pathways
- Provide subject counselling which is matched with skills, interests and knowledge
- Actively engage with support provided from DfE
- Assist students overcome barriers to engage in work experience

Wellbeing Leader – Student Voice

- Provide subject counselling which is matched with skills, interests and knowledge

B1 Careers/ WPP, PLP, RP Leader

- Lead careers strategy team
- Work with teachers and AOS leaders to embed careers education and skills
- Student career pathways are documented to inform course counselling

Area of Study Leaders

- Support staff to implement actions as shared by career Leader
- Support staff with innovative formative tasks, LAP's and task design to embed career development competencies

Case Managers

- Support students to explore future pathways options

SACE Completers Case Manager

- Destination data
- SACE completion tracking
- SATAC applications
- Organisation of guest speakers for further education

Teaching Staff

- Embed career information into subject teaching for increased engagement and making the learning real.
- Delivery of structured 'work related Learning' lessons and activities
- Share an awareness of industry and job prospects
- Support work placement process

DfE VET Advisor, Industry Engagement Consultant

- Assist and support the development of innovative curriculum and programs to embed career education
- Work with schools to build capacity in staff for delivery of high quality career education

Registered Training Organizations

- Provide opportunities for students to engage in industry visits or work placement
- Provide authentic experiences within the specialised areas

Local Employers

- Facilitate industry visits and work placement
- Participate in career events at school site

Students

- Provide insight to the needs of students
- Provide insight into the barriers to accessing pathways
- Clarify what strategies are needed to engage students in career education
- Contribute information that is considered important for students to know about careers.