

ACTIVATING IDENTITIES AND FUTURES

Activating Identities and Futures aims to foster independent learning and the skills of lifelong learning in students. Each student will have a different learning journey that they tailor to their Learning Goal. It requires students to take ownership and agency over their learning and seek feedback.

PREREQUISITES: NIL

WHAT WILL YOU LEARN?

01. Develop a range of transferable learning strategies as you select, test and explore a Learning Goal of your choice.
02. Develop self-regulation and an understanding of your own organisation and thought processes in relation to the learning process.
03. Develop metacognitive skills through directing your own learning and decision-making, whilst engaging in reflection and feedback.

Transferable Skills	
<ul style="list-style-type: none"> • Writing appropriately for different audiences • Collecting, analysing and organising information • Articulating your own ideas and vision • Evaluating processes and outcomes. • Being creative, initiating ideas and innovative solutions 	

Assessment	
Stage I	N/A
Stage II	Portfolio (35%); Progress Check (35%); Appraisal (30%)



VOCATIONAL PATHWAYS

- Certificate IV in Library and Information Services
- Certificate II in Skills for Work and Vocational Pathways
- Diploma of Library and Information Services



TERTIARY PATHWAYS

- Bachelor of Arts
- Bachelor of Laws Honours
- Bachelor of Psychology (Cognitive Neuroscience)



CAREERS

- Paralegal
- Linguistic Analyst
- Medical Analyst
- Town Planner
- Librarian



SACE STAGE 1
NOT AVAILABLE



SACE STAGE 2 | 20 CREDITS
ONE SEMESTER ONLY



ATAR SUBJECT